

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	COOPER LANE ELEMENTARY	0213	Community - Yes
School Address	3817 COOPER Ln, LANDOVER HILLS,MD - , LANDOVER HILLS MD 20784		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Micah Pate		Sustainability -No
Principal's Email Address	Micah.Pate@pgcps.org		
School Phone Number	3019251350		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	Every scholar at Cooper Lane Elementary School will be an agent of change.		
Mission	Our mission is to inspire and empower a community where every individual is encouraged to explore their passions, innovate fearlessly, and grow together, fostering a future of limitless potential and positive change.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>S.M.A.R.T Goal #1: During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP Mathematics assessment.</p> <p>Baseline 2024: 8.72%</p> <p>Target 2025: 13.72%</p>	<p>Implement Modified Three Read Protocol K-5</p>
<p>2-RELA/ELA</p> <p>S.M.A.R.T Goal #2: During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP ELA assessment.</p> <p>Baseline 2024: 19.46%</p> <p>Target 2025: 24.46%</p>	<p>Implementation of target focus groups at minimum three days a week in grades 3-5</p>
<p>3-English Language Development</p> <p>S.M.A.R.T Goal #3: During the 2024-2025 SY, the percent of Multi-Language Learners (MLL) meeting their Growth-to-Target goal will increase by 8 percentage points as measured by the 2025 WIDA/ACCESS assessment for their individual Growth-to-Target intervals. 2024 Results: 50.2%</p> <p>Target 2024: 58.43%</p>	<p>Teacher will differentiate sentence starters and frames based on the proficiency level of MLs.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p>DIBELS Progress Monitoring - Repeated Reading - This strategy will be used to improve fluency and reading comprehension, which are key areas assessed by DIBELS.</p> <p style="text-align: center;">Goal: Achieve a 10% improvement in reading fluency (WCPM) for Grades 1-3 students within 6 weeks.</p>	

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