

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	COLUMBIA PARK ELEMENTARY	1302	Community - Yes
School Address	1901 KENT VILLAGE Dr, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Michelle Tyler		Sustainability -No
Principal's Email Address	m.tylerskinner@pgcps.org		
School Phone Number	3019251322		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	At Columbia Park Elementary School, We Vision a vibrant learning community where every student achieves their highest potential through rigorous academic instruction, embracing cultural diversity, and fostering strong community partnerships.		
Mission	At Columbia Park Elementary School, Our Mission is to create an environment where academic excellence, cultural diversity, and community engagement thrive, preparing our students to be leaders and innovators in the ever-changing demands of the 21st century.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 1, 2025, teachers in grades 3 and 5 will implement a framework to provide two types of structured feedback ensuring students receive actionable feedback on 75% of their assignments.	To address the inconsistency in feedback strategies at Columbia Park Elementary School, we will implement a structured feedback framework that emphasizes regular, specific, and actionable feedback, both from teachers and peers.
2-RELA/ELA Students in 1st & 2nd grade will decrease the number of students below grade level by 5% on the iReady Diagnostic by the end of the 2024-2025 SY.	Create a structured framework for Really Great Reading Instruction implementation that ensures consistency and progress monitoring.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
iReady Math	