

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	COLIN L POWELL ACADEMY	0512	Community - No
School Address	12500 Fort Washington Rd, Fort Washington,MD - , Fort Washington MD 20744		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 08		ATSI - No
Principal's Name	Nina Lattimore		Sustainability -No
Principal's Email Address	Nina.Lattimore@pgcps.org		
School Phone Number	3018506402		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	At Colin Powell Academy, our vision is to cultivate a vibrant learning environment where every student is inspired to become a visionary leader and a critical thinker. We are committed to providing an inclusive and dynamic K-8 education that empowers students to take charge of their own learning, while equipping them with the essential skills for success in a globalized world. Through cutting-edge pedagogy and individualized support, we strive to foster a community of curious and resilient learners who are eager to question, innovate, and excel. Our educators act as guides and mentors, facilitating discovery and growth, ensuring that each student is prepared to navigate and lead in an ever-changing future.		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

Mission	<p>At Colin Powell Academy, we are dedicated to nurturing the next generation of leaders and critical thinkers in a dynamic K-8 environment. Our mission is to empower students to become architects of their own learning journey, equipped with the technological fluency and leadership skills necessary to excel in an ever-evolving world.</p> <p>Through innovative pedagogy and personalized instruction, we cultivate a community of lifelong learners who are unafraid to question, analyze, and innovate. Our teachers serve as facilitators, guiding students as they explore, discover, and create. We foster an environment where every student is encouraged to embrace challenges, take risks, and develop resilience</p>
----------------	--

School Performance Plan At-a-Glance
Executive Summary
SY24-25

<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, 100% of teachers (3-8th) will implement data-informed small group instruction in mathematics, as evidenced by lesson plans, walkthrough data, and PLC meeting notes reflecting differentiated strategies based on student needs. As a result, the percentage of students scoring proficient or distinguished on the 2025 MCAP Mathematics will increase by 10 percentage points from 7% to 17% in grades 3-5 and from 5% to 15% in grades 6-8, representing 20 or more additional students meeting proficiency standards.</p>	<p>Implement data-informed small group instruction for all math teachers, supported by the Coherence Framework. This approach provides real-time, targeted support for students struggling with specific standards, addressing gaps in understanding, and enhancing proficiency, leading to improved student outcomes.</p>
<p>2-RELA/ELA By June 2025, the percentage of students in grades 6-8 who score proficient or advanced on MCAP will increase by five percent from 35.97% to 41%. This requires 432 students to score in this range.</p>	<p>Create exemplars in collaborative planning to help teachers think through the writing process and to provide a model for instructional use.</p> <p>Create and Share a Clear, Step-by-Step Protocol: Develop a school-wide framework or protocol for analyzing writing prompts and responding to texts, breaking down each step of the process. Ensure this protocol is visible and consistently referenced during planning and instruction to build shared understanding.</p> <p>Focused Professional Development and Modeling: Provide professional development on effectively using the gradual release model ("I Do, We Do, You Do") to unlock prompts and construct written responses. Include live modeling of lessons, using real classroom scenarios, to help teachers visualize how to scaffold these steps for students.</p>

**School Performance Plan At-a-Glance
Executive Summary
SY24-25**

	<p>Use Anchor Charts and Visual Aids: Create visual supports such as anchor charts for classrooms that outline key strategies for unpacking prompts and organizing written responses. These should include sample prompts, model answers, and step-by-step guides that can be referenced during instruction.</p> <p>Collaborative planning will be utilized to increase teachers' proficiency in making instructional decisions and modeling the gradual release process for students effectively.</p>
<p>3-Wholeness Increase staff satisfaction with the school environment, as measured by quarterly surveys and PGCPs School Climate Survey. By June 2025, 75% of staff will score Colin Powell Academy a 2 out of 3 possible points on the MCAP Educator survey.</p>	<p>By prioritizing wholeness, from August- November we will hold monthly staff meetings focused on differentiated topics that foster morale. From lunch with colleagues, breakfast bunch to invited guests; teacher choice and professional growth needs will guide our meetings. We also integrate a survey following meeting for staff to provide feedback and next steps.</p>
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	