School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CLINTON GROVE ELEMENTARY	0906	Community - Yes
School Address	9420 TEMPLE HILLS Rd, CLINTON,MD - , CLINTON MD 20735		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Renee Hall-McNeil		Sustainability -Yes
Principal's Email Address	Renee.Gibbons@pgcps.org		
School Phone Number	3015992414		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	The scholars of Clinton Grove Elementary School will be lifelong learners, college and career ready, and emotionally supported as they become positive and productive citizens of a global society.		
Mission	We accept the responsibility to: - Equip and empower our scholars with the necessary academic and social tools. - Model professionalism by demonstrating high ethical and instructional standards. - Reflect on our own professional practice and its outcomes for focused improvement that is shared across and within our school community.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math During the 2024-25 SY students in grades 3-5 scoring on level 3 or 4 will increase by 5% on the Mathematics MCAP.	Teachers in grades 2-5 will stay on pacing by adhering to milestone administration.		
2-Attendance During the 2024-2025 SY CGES will implement a tiered school-wide attendance incentive program to reduce chronic absenteeism by 5%.	Teachers will engage in monthly SIT check ins to monitor students with frequent unlawful absences.		
3-			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			
Teachers will use the math intervention, DreamBox to monitor and improve student growth in mathematics.			