

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CHILLUM ELEMENTARY	1709	Community - Yes
School Address	1420 CHILLUM Rd, HYATTSVILLE,MD - , HYATTSVILLE MD 20782		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	OPK - 05		ATSI - No
Principal's Name	Jameka Hughes		Sustainability -No
Principal's Email Address	Jameka.Strader@pgcps.org		
School Phone Number	3018530825		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Chillum Elementary School is a safe environment, which develops holistic, responsible, and caring students who are culturally aware, critical thinkers, academically ready for college and careers of their choice in an ever changing global society.		
Mission	Chillum Elementary School strives to provide an equitable and inclusive educational experience empowering students to develop excellence by perseverance, rigor, and grit enabling them to become lifelong learners, rising empathetic leaders, and thriving citizens who contribute to their community and beyond.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>During the 2024-2025 SY, the percent of students scoring Level 3 or higher will increase by 5 percentage points as measured by the 2025 MCAP Mathematics assessment.</p> <p>Baseline 2024: 10% (ALL students who scored Level 3 or higher)</p> <p>Target 2025: 15%</p>	<p>Teachers will analyze student data and plan for small group lessons to support growth of students in low performing standards based on the curriculum based assessments</p>
<p>2-English Language Development</p> <p>During the 2024-2025 SY, the percent of English Language Learners (ELs) meeting their Growth-to-Target goal will increase by 12% percentage points as measured by the 2025 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p> <p>BASELINE: 66 of 120 = 55 % ~ SY24</p> <p>TARGET: = 78 of 117 students ~67 % AMO met</p>	<p>Implement the ELD strategies daily to enhance language development with a focus on sentence frames, direct vocabulary instruction, and collaborative conversations.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	