

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CHESAPEAKE MATH AND IT SOUTH PUBLIC CHARTER	1351	Community - No
School Address	9822 FALLARD Ct, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 12		ATSI - No
Principal's Name	Tiffawny Green		Sustainability -No
Principal's Email Address	tiffawny.green@pgcps.org		
School Phone Number	2405737250		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	The vision of CMIT Academy South Elementary School is to provide multiple opportunities for Prince George's County elementary school students by developing an early interest in science, technology, engineering, and mathematics (STEM). CMIT Academy South Elementary School will create expanded learning opportunities, hands-on activities, and course design which are focused on STEM curriculum that connects real world experiences for Prince George's County students.		
Mission	Chesapeake Math and IT Academy South ES Public Charter School (CMIT Academy South ES),		

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	in partnership with students, parents, and the community, provides a rigorous and quality education for K-5 school students with a special focus on science, math, and technology.
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> By the end of SY25, Algebra I MCAP proficiency will increase from 8% to 13%.	The Mathematics department will use the outlined performance task within the curriculum resources with fidelity.
<b>2-Science</b> By the end of SY25, MISA Life Science proficiency will increase from 33% to 38%.	Explicit instruction utilizing the CER Framework and progress monitoring tools
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	