

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CHEROKEE LANE ELEMENTARY	2121	Community - Yes
School Address	2617 BUCK LODGE Rd, ADELPHI,MD - , ADELPHI MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 06		ATSI - No
Principal's Name	Brian Galbraith		Sustainability -No
Principal's Email Address	Brian.Galbraith@pgcps.org		
School Phone Number	3014458415		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Cherokee Lane ES will be a school (learning community) of excellence where teaching and learning empowers and inspires students, parents, staff, and the external community.		
Mission	Our mission is to provide a rigorous instructional program that allows all students to achieve at high levels and reach their full potential.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by five percentage points as measured by the 2024 MCAP Assessment.	Teachers will intentionally view the unit podcast for use during collaborative planning discussions. Change Idea: Teachers will intentionally unpack the standards in order to recognize the progression of standards across grade levels.
2-English Language Development During the 2024-2025 SY, the percentage of English Language Learner (ELL) students on track to attaining English language proficiency will increase by 3 percentage points as measured by the 2024 ACCESS assessment.	Explicit vocabulary Instruction
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	