

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CHARLES HERBERT FLOWERS HIGH	1327	Community - No
School Address	10001 ARDWICK ARDMORE Rd, SPRINGDALE,MD - , SPRINGDALE MD 20774		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Gorman Brown		Sustainability -No
Principal's Email Address	Gorman.Brown@pgcps.org		
School Phone Number	3016368000		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	All students will graduate college and career ready caring, concerned and capable global citizens in four years or less. This will be done through a commitment to culture, collaboration and critical thinking.		
Mission	The mission of Charles H. Flowers High School is to provide a rigorous educational program which motivates and enables each student to develop intellectually, physically, socially, and emotionally in a safe, and productive school climate, which nurtures creative and critical thinking thereby developing sound values that promote excellence for lifelong learning.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By the end of the third quarter, 250 geometry students at CHF will improve their performance on the Unit 2-2 Common Assessment by at least five percentage points compared to their performance on the Unit 1-1 Common Assessment taken during the first quarter.</p>	<p>Mathematics discourse starters are a strategy that helps students build confidence, improve academic performance, and cultivate habits of mathematical reasoning that are vital for success in both classroom assessments and real-world applications. Teachers participate in a PD on incorporating mathematics discourse sentence starter strategies in instruction.</p>
<p>2-English Language Development To increase performance of fifty percent of the MLL students by one-tenth of a point as it relates to WIDA exam scores from sy 2024 to sy 2025</p>	<p>To address the challenge of supporting our growing MLL population, we will implement the 7 Key ELD Strategies throughout the school. This professional development initiative will equip staff with the necessary skills to effectively engage MLL students in their learning.</p> <p>Focus on Meaningful Communication: Train teachers to prioritize meaningful interactions that allow MLL students to practice language in context.</p> <p>Use Visual Supports: Encourage the use of visuals, such as charts and graphic organizers, to aid comprehension and retention of content.</p> <p>Scaffold Instruction: Provide guidance on how to break down lessons into manageable parts and offer support as MLL students build their language skills.</p> <p>Integrate Language and Content: Ensure that lessons are designed to teach both language and subject matter simultaneously, making connections that enhance understanding.</p>

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	<p>Promote Collaborative Learning: Foster opportunities for MLL students to work in pairs or groups, allowing them to practice language and learn from their peers.</p> <p>Provide Feedback and Assessment: Develop strategies for providing timely and constructive feedback that helps MLL students understand their progress and areas for improvement.</p> <p>Cultivate a Positive Learning Environment: Create a classroom culture that values diversity and encourages MLL students to take risks in their language learning.</p> <p>By systematically integrating these strategies, we aim to enhance engagement and support for MLL students, ultimately improving their academic performance and overall school experience.</p>
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	