

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CHAPEL FORGE E C C	1433	Community - No
School Address	12711 MILAN Way, BOWIE,MD - , BOWIE MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK -		ATSI - No
Principal's Name	Amanda Smith		Sustainability -No
Principal's Email Address	Amanda.Smith@pgcps.org		
School Phone Number	3018052740		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Chapel Forge ECC's vision is to develop an environment where students, staff, parents, and community work together to enhance student achievement. All students will be encouraged to grow academically and interpersonally, meeting the high standards established for them.		
Mission	Every individual, staff, parents, students, friends, who is associated with Chapel Forge ECC, is a member of our school improvement team through their interest, involvement, and/or contributions to our school. Every staff member is expected to commit to our mission statement and our school improvement plan. Full participation in the implementation of the plan is expected of all staff members.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> 60% of Pre k students will show age appropriate skills (48-60 months) in the area of counting and cardinality specifically related to object counting with one to one correspondence with the number 1-10.	Heterogenous small groups during math instruction
<b>2-Attendance</b>	
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	