

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CESAR CHAVEZ ELEMENTARY	1713	Community - Yes
School Address	6609 RIGGS Rd, HYATTSVILLE,MD - , HYATTSVILLE MD 20782		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Laura Guzman		Sustainability -No
Principal's Email Address	Laura.Guzman@pgcps.org		
School Phone Number	3018535694		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	César Chávez Dual Spanish Immersion (CCDSI) empowers all students to become bilingual and bi-literate who embrace learning to achieve their personal best and become mindful citizens who succeed in life. We provide tools and strategies to promote growth across all learning domains and build students' social and emotional capabilities.		
Mission	César Chávez Dual Spanish Immersion School seeks to create a challenging environment that encourages high expectations for success through the Dual Spanish Immersion model. We recognize that each child is an individual; all children have gifts, all children need to succeed, and our families are partners in education. Our school promotes a safe, developmentally		

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

	appropriate, caring, and nurturing environment.
--	---

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  SPP SMART GOALS:  MATH  3rd Grade: 40% of the 3rd grade students will score proficient or higher in the Math MCAP 2025.  4th Grade: 25% of the 4th grade students will score proficient or higher in the Math MCAP 2025  5th Grade: 20% of the 5th grade students will score proficient or higher in the Math MCAP 2025</p>	<p>The change that will result in improvement is teachers will implement fluency instruction and activities in daily lessons.</p>
<p><b>2-RELA/ELA</b>  SPP SMART GOALS:  RELA  3rd Grade: 40% of the 3rd grade students will score proficient or higher in the iReady Spring in the vocabulary domain  4th Grade: 30% of the 4th-grade students will score proficient or higher in the iReady Spring in the vocabulary domain  5th Grade: 55% of the 5th-grade students will score proficient or higher in the iReady Spring in the vocabulary domain   MCAP RELA  3rd grade- will increase 10%, which will be 50% of the students will score proficient in MCAP  4rd grade- will increase 10%, which will be 71% of the students will score proficient in MCAP  5rd grade- will increase 10%, which will be 66% of the students will score proficient in MCAP</p>	<p>The change that will result in improvement is teachers will implement explicit vocabulary instruction and activities in daily lessons.</p>
<p><b>3-</b></p>	

**School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY24-25**

<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>