

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CATHERINE T REED ELEMENTARY	1414	Community - Yes
School Address	9501 Greenbelt Rd, Lanham,MD - , Lanham MD 20706		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Tamika Parran		Sustainability -No
Principal's Email Address	Tamika.Parran@pgcps.org		
School Phone Number	3019188716		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Catherine T Reed prepares all students for college and careers by challenging all students to achieve at their highest academic, social and creative levels, despite ANY obstacles		
Mission	We will fulfill our mission through rigorous instructional practices, collaboration, inclusion, individualized instruction, effort and creative expression inclusive of family and community involvement.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During SY 2024-2025, 25% of all students in grades 3-5 will score proficient or higher on the PARP MATH (53 students out of 215).	By explicitly instructing students with the Concrete, Representational, and Abstract (CRA) method, teachers will model various forms of instruction to strengthen students' foundational skills.
2-RELA/ELA During SY 2024-2025, 25% of all students in grades 3-5 will score proficient or higher on the PARP ELA (53 students out of 215) *Increase by 7 students from last year.	By explicitly teaching 8 research-based comprehension strategies identified in the CIM, the teacher will provide students with a toolkit to respond to informational text.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	