

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|--|-------------|--------------------|
| School Name | CARROLLTON ELEMENTARY | 2005 | Community - Yes |
| School Address | 8300 QUINTANA St, NEW CARROLLTON,MD - , NEW CARROLLTON MD 20784 | | Title I - Yes |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 0PK - 05 | | ATSI - No |
| Principal's Name | Teresa Bey | | Sustainability -No |
| Principal's Email Address | Teresa.Bey@pgcps.org | | |
| School Phone Number | 3019188708 | | |
| Principal Supervisor's Name | Dalton, Andrew M. | | |
| Principal Supervisor's Email | Andrew.Dalton@pgcps.org | | |
| Vision | <p>Carrollton Elementary School is a vibrant and inclusive educational community where we hold ourselves accountable for fostering a love of learning and promoting literacy for all. Our vision is to equip educators and students with innovative and critical thinking skills, empowering them as problem solvers and effective communicators.</p> <p>By providing educators, students, and families with equitable access to educational resources and opportunities, we strive to bridge the achievement gap and prepare every student for future success in academia, the 21st-century workplace, entrepreneurship, and in their local and global communities.</p> | | |

School Performance Plan At-a-Glance
Executive Summary
SY24-25

| | |
|----------------|--|
| Mission | Carrollton Elementary School provides an equitable, caring, and engaging learning environment where students feel valued and empowered to develop into culturally responsive learners and to excel in college, career, and civic life. |
|----------------|--|

School Performance Plan At-a-Glance
Executive Summary
SY24-25

| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) |
|--|--|
| 1-Math During the 2024-2025 SY, ten percent (10%) of students in grades 3-5 will score Proficient or higher on the 2025 MCAP Mathematics assessment. | Because we did not always see evidence of accommodations and differentiation for students in all classrooms, we have decided to monitor teachers planning for instruction that incorporates accommodations, scaffolding and differentiation in weekly lessons. That leads to the Problem of Practice and the need to make adjustments in the area of effective planning and preparation for lessons. |
| 2-RELA/ELA During the 2024-2025 SY, ten percent (10%) of students in grades 3-5 will score Proficient or higher on the 2025 MCAP Reading English Language Arts Assessment. | Because we did not always see evidence of accommodations and differentiation for students in all classrooms, we have decided to monitor teachers planning for instruction that incorporates accommodations, scaffolding and differentiation in weekly lessons. That leads to the Problem of Practice and the need to make adjustments in the area of effective planning and preparation for lessons. |
| 3- | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | |
| | |