

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CAROLE HIGHLANDS ELEMENTARY	1711	Community - Yes
School Address	1610 HANNON St, TAKOMA PARK,MD - , TAKOMA PARK MD 20912		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Jevivvien Ray		Sustainability -No
Principal's Email Address	Jevivvien.Ray@pgcps.org		
School Phone Number	3014315660		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	The vision at Carole Highlands Elementary School is to build bright futures through academic excellence for every student, so they leave prepared!		
Mission	The mission for Carole Highlands Elementary School is to provide authentic and standards-based learning experiences where every student will work toward reaching their academic and social potential.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>On the 2025 Mathematics MCAP assessment, 3rd - 5th grade students overall will meet or exceed expectations by 5%. Progress Indicator: Students in grades 3rd - 5th will increase 5 percentage points on quarterly benchmarks. From 20% Fall 2023, 25% Winter 2024 to 30% Spring 2025.</p>	<p>The changes that we can make that will result in improvement are Math Talk and Math Discourse to help students organize and record their thinking?</p>
<p>2-English Language Development</p> <p>On the 2025 ACCESS for ELLs, the percentage of English Language Learners (ELLs) / SPED will meet the growth target on the writing subtests will increase by 3% or more. Progress indicator: ELLs performing at Language Proficiency Level 3 or 4 will increase 2 percentage points on the ELD writing tasks (Baseline 2024 to Spring 2025).</p> <p>On the 2025 ACCESS for ELLs, the percent of dual English Language Learners (ELLs)/SPED students will meet the growth target of their respective cohort in the writing subtest will increase by 5% or more. Progress indicator: ELL's/SPED students performing OGL or AGL will increase 5 percentage points on the ESOL Writing Task (Baseline 2024 to Winter 2025 ESOL Task).</p>	<p>Teachers will use ELD strategies: starters/Frames, Direct Vocabulary Instruction and Visual Supports to increase writing proficiency.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">**Clarified Language for Evidence-Based Strategy: Professional Learning Communities (PLCs) on Explicit Language on Mathematical Language**</p> <p>Mathematical Language: Teach clear and concise mathematical language and support students' use of the language to help students effectively communicate their understanding of mathematical concepts.</p>	