

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CAPITOL HEIGHTS ELEMENTARY	1812	Community - No
School Address	601 SUFFOLK Ave, CAPITOL HEIGHTS,MD - , CAPITOL HEIGHTS MD 20743		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - Yes
Principal's Name	Shawna Berry		Sustainability -No
Principal's Email Address	Shawna.Berry@pgcps.org		
School Phone Number	3018170494		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	Our School empowers all students to embrace learning, achieve their personal best to become lifelong learners and mindful citizens who succeed in life. We provide tools and strategies to promote growth across all domains of learning and to build students' social and emotional capabilities.		
Mission	Capitol Heights Elementary School seeks to create a challenging environment that encourages high expectations for success through Talented Gifted Best Practices, Arts Integration and Dual Language models. We recognize that each child is an individual; that all children have gifts; that all children need to succeed and our families are partners in education. Our school promotes a		

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	safe, developmentally appropriate, caring, and nurturing environment.
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> 50% of students in grades 4 and 5 will score proficient or higher on Math Benchmark I.	Teachers will administer formative assessments with fidelity and use the data to form focus groups and align activities to meet the needs of students according to the data.
<b>2-Attendance</b> Decrease chronic absenteeism rate by 10% points (22% baseline) by the end of SY24-25.	Teachers will implement the attendance procedures (submitting attendance, secretary using Synergy to update/correct coding, analyzing attendance data).
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<div style="text-align: center;">Lexia (reading)</div> <div style="text-align: center;">iReady (mathematics)</div>	