

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	CALVERTON ELEMENTARY	0105	Community - Yes
School Address	3400 BELTSVILLE Rd, BELTSVILLE,MD - , BELTSVILLE MD 20705		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Ronae Smith		Sustainability -No
Principal's Email Address	Ronae.Smith@pgcps.org		
School Phone Number	3015720640		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	The students, staff, and families of Calverton Elementary School will SOAR towards excellence by building and becoming 21st century learners. (SOAR: S - Safe O - Organized A - Attentive R - Respectful and ready to learn)		
Mission	We believe that every child at Calverton Elementary School has the right to a rigorous educational program which promotes individual differences, respects all cultures, and inspires a love of learning. The education of our children is our primary concern and is of the utmost importance. Our role is to prepare our children to graduate college and career ready and with the ability to thrive in a diverse and demanding global society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math 50% of 3rd grade students will score a level 3 or above on the Mathematics Benchmark by June , 2025.	Scaffolding instruction
2-RELA/ELA By June 2025, 44% of 3rd grade students will achieve at or above proficiency as measured by the spring iReady assessment.	Use explicit teaching to teach students to decode words, analyze word parts, and write and recognize words. Students practice isolating the sounds in words by using Elkonin sound boxes and by sorting pictures.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
HLP15=Provide scaffolded supports / Math (Dreambox-usage report) RELA (Lexia-usage report)	