

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	C ELIZABETH RIEG	0723	Community - No
School Address	15542 PEACH WALKER Dr, MITCHELLVILLE,MD - , MITCHELLVILLE MD 20716		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 12		ATSI - No
Principal's Name	Adelaide Blake		Sustainability -No
Principal's Email Address	Adelaide.Blake@pgcps.org		
School Phone Number	3013900200		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision	We will create a well-rounded, safe school environment that empowers and prepares students for functional life after (beyond) C. Elizabeth Rieg.		
Mission	We will provide quality individualized instruction that shows all students can learn and develop academic, communication, and functional life skills to achieve various levels of independence and success in society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, 80% of assessed students' K-11 grades will increase their skills in Mathematics (as seen on the math rubrics) by at least 2 points from the 1st quarter ULS Math 1 benchmark to the 3rd quarter ULS Math Benchmark.	Teachers will implement individualized Equals intervention during small group instruction.
2-Wholeness During the 2024-2025 SY, transition planning will be aligned with individualized interest inventories and/or student interviews for 100% of students in grades 9 -12.	The Life Skills teacher will support and monitor teachers (for 9th-12th grade students) in administering and documenting the Interest Inventory and/or the student interviews.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	