

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BUCK LODGE MIDDLE	2108	Community - Yes
School Address	2611 BUCK LODGE Rd, ADELPHI,MD - , ADELPHI MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Kenneth Nance		Sustainability -No
Principal's Email Address	Kenneth.Nance@pgcps.org		
School Phone Number	3014316290		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	Buck Lodge Middle School will provide unique educational experiences designed to prepare every student for college and careers in a global society.		
Mission	Buck Lodge Middle School will empower students to be leaders and problem solvers by fostering a safe, supportive, and rigorous educational environment.		

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<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  In June of 2024, 3.46% of students (37 of the 1069) met proficiency in MCAP Mathematics. By June 2025, 13.46% (144 of 1069) of students, in grades 6-8, will meet proficiency in the MCAP Mathematics (a 10% increase).</p>	<p>Math teachers will employ Reciprocal Teaching Sentence Stems and Error Analysis as instructional strategies for supporting students in solving reasoning tasks (questions).</p>
<p><b>2-RELA/ELA</b>  By June 2025, the percentage of students who meet or exceed grade-level expectations on RELA MCAP will increase from 21% to at least 26%.</p>	<p>RELA teachers will implement the following strategies to support students in literacy(reading, writing, listening, and speaking) tasks.:  1. ELD Instructional Strategies (specifically, Vocabulary Instruction, Collaborative Conversation, and Learning by Doing)</p>
<p><b>3-Attendance</b>  By June 2025, the percentage of chronically absent students will decrease five percentage points from 26.9% to 21.9%.</p>	<p>Outreach to increase compliance with immunization requirements: Call outs by our PEA and community school coordinator. School counselors meet one-on one with students and call all the students in the compliance list. Admin and school counselors monitor no show list. Mail non-compliance letters home and provide a copy of the letter to the students. Nurse will call the parents directly. Sed emails to the teachers to remind them of their non-compliant students.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	