School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BRANDYWINE ELEMENTARY	1101	Community - No
School Address	14101 Brandywine Rd, Brandywine,MD - , Brandywine MD 20613		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Unique Hunter-Blake		Sustainability -Yes
Principal's Email Address	Unique.Hunter@pgcps.org		
School Phone Number	3013720100		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	To empower all scholars to be life, college, and career-ready through shared partnership, commitment, and accountability with all stakeholders (scholars, parents, staff, and community).		
Mission	At Brandywine Elementary, we encompass a commitment to excellence to ensure that scholars become lifelong learners by creating an inclusive, unified, and safe environment for educational and personal creativity, growth, and innovation.		

School Performance Plan At-a-Glance Executive Summary SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math By the Benchmark 3 Mathematics Assessment, the total number of third, fourth, and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.	Establish a professional development program that includes training on evidence based strategies which focus on CCSS Numbers and Operations in Base Ten as well as Operations and Algebraic Thinking so that teachers can implement flexible groups focused on Math CCSS Numbers and Operations in Base Ten as well as Operations and Algebraic Thinking.		
2-RELA/ELA By the end of the academic year, the percentage of students in grades 3-5 meeting grade-level writing standards will increase by 10%. This will be achieved by implementing a structured professional development program focused on evidence-based writing instructional practices for teachers.	Establish a comprehensive professional development program that includes training on the evidence-based writing strategy entitled "teacher modeling" during collaborative planning sessions and department meetings.		
3-			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			