

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BRADBURY HEIGHTS ELEMENTARY	0606	Community - Yes
School Address	1401 GLACIER Ave, CAPITAL HEIGHTS,MD - , CAPITAL HEIGHTS MD 20743		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Lynnette Walker-Crayton		Sustainability -No
Principal's Email Address	Lynnette.Walker@pgcps.org		
School Phone Number	3018170570		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	To foster an academically rigorous learning environment that prepares students to achieve at high academic levels and to contribute positively to their communities.		
Mission	Bradbury Heights will be a GREAT elementary school, recognized for providing education services which ensure that every student leaves our diverse learning community prepared for the rigor of middle school by reading, writing and computing on or above grade level, and equipped with the social and technology skills necessary to successfully navigate the middle school environment.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-25 SY the percent of students in 2nd -5th grades scoring one or more grade level(s) below will decrease by 10% on the iReady Math Spring 2025 Diagnostic as compared to the iReady Fall 2024 Diagnostic. Fall 2024: 98% Spring 2025 Target: 88%	If the Academic Team monitors and provides feedback to 2nd - 5th grade teachers on their use of the Data Informed Instruction Four Rs, the teachers will improve in their planning and implementation of remediation lessons.
2-English Language Development During the 2024-2025 school year, the percent of Multilingual Learners meeting their Growth-to-Target goal will increase by 3 percentage points (from 67.86% to 70.86%) as measured by the 2025 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.	If members of the academic team provide more instructional coaching using the See It, Name It, Do It model and provide timely feedback to teachers on the 7 Key ELD strategies, teachers will increase their consistency in implementing the strategies during planning and instruction.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
7 Key ELD Strategies	