

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BOWIE HIGH	1423	Community - No
School Address	15200 Annapolis Rd, Bowie,MD - , Bowie MD 20715		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Joseph Kautzer		Sustainability -Yes
Principal's Email Address	Joseph.Kautzer@pgcps.org		
School Phone Number	3018052600		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	Bowie High School fosters a responsive learning environment where every student is empowered to maximize their full potential. We develop creative and compassionate critical thinkers who are committed to lifelong learning, leadership, and civic responsibility.		
Mission	Bowie High School is committed to creating a supportive and engaging educational experience that values every student's unique needs. Bowie Bulldogs work together to think critically, to care for each other, and to create a better community through active civic engagement.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-25 SY, the percent of first-time test takers scoring a proficient or higher will increase by 7 percentage points as measured by the 2025 MCAP Geometry assessment, going from 3% to 10%. This will require 95 or more students to achieve proficiency or distinguished status on the MCAP Mathematics assessment.	The change we are asking teachers to make would be requiring students to justify responses to answers utilizing the appropriate vocabulary terms. This could be accomplished utilizing modeling, sentence stems, word walls, etc.
2-English Language Development During SY 2024-25, the percentage of students meeting the growth-to-target measures will increase by 5% from the 2023-24 SY, as measured on the WIDA ACCESS Test. 2024 Baseline: data 27/145 students or 18% met the growth target based on the 2024 WIDA ACCESS Test Goal: 23%	Use Key ELD strategies in Lessons
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	