

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BLADENSBURG ELEMENTARY	0205	Community - Yes
School Address	4915 ANNAPOLIS Rd, BLADENSBURG,MD - , BLADENSBURG MD 20710		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Angela Frazier		Sustainability -Yes
Principal's Email Address	Angela.Frazier@pgcps.org		
School Phone Number	3019851450		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	It is our vision at Bladensburg that ALL students will become successful learners that are academic, creative and intellectual citizens of society. ALL stakeholders will be partners in making contributions that will promote a positive learning experience for ALL learners. Relationships will be developed that will foster a climate of trust, cultural tolerance, respect, and cohesiveness.		

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Mission	<p>Our Mission</p> <p>As a learning community, we will strive daily to</p> <p>Maintain a safe learning environment</p> <p>Establish a culture for learning in which students are motivated to reach their fullest potential.</p> <p>Promote Academic Excellence by way of literary engagement across all disciplines, intervention support , integration of daily written language, and development of oracy.</p>
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math #1: During the 2024-2025 SY, the percentage of students in grades 3-5 scoring proficient and distinguished will increase by 3% percentage points measured by the 2025 Maryland Comprehensive Assessment Program (MCAP) Mathematics assessment.	Teachers will analyze results of assessments after engaging in unpacking of standards and prioritizing skills needed
2-RELA/ELA Students in Grades 3-5 scoring Proficient and Distinguished will increase by 5% (from 31.32% to 36.32%) as measured by the Spring 2025 Maryland Comprehensive Assessment Program (MCAP), English Language Arts (ELA) (ELA).	Practitioners will employ explicit phonics instruction and word analysis skills in decoding words to build vocabulary and reading fluency skills using the iReady Protocol.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<div style="text-align: center;"> **Math:** * iReady Math * Dreambox Reading: * Lexia- (SPED) * I Ready Reading </div>	