

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BERWYN HEIGHTS ELEMENTARY	2109	Community - Yes
School Address	6200 PONTIAC St, BERWYN HEIGHTS,MD - , BERWYN HEIGHTS MD 20740		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Amanda Alerich		Sustainability -No
Principal's Email Address	Amanda.Alerich@pgcps.org		
School Phone Number	2406846210		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	Creating life-long learners serving the global community.		
Mission	The BHES community challenges children to grow their academic abilities and personal character through collaborative learning. BHES believes in empowering all students to be prepared, involved, respectful and excited to do their best in a green and healthy environment.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 4 percentage points as measured by the Spring 2024 MCAP Mathematics assessment. Baseline Spring 2024: 6.5% Target 2025: 10.5%	Implementing differentiated flexible groups
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5% percentage points as measured by the 2025 MCAP ELA assessment. Baseline 2024: 27% Target 2025: 32%	Tiered sentences
3-English Language Development During the 2024-2025 SY, the percent of English Language Learner (ELL) meeting their Growth-to-Target goal will increase by 4 percentage points as measured by the 2024 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.	Direct Vocabulary instruction (3 tiers vocabulary)
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	