

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BENJAMIN STODDERT MIDDLE	0615	Community - Yes
School Address	2501 OLSON St, TEMPLE HILLS,MD - , TEMPLE HILLS MD 20748		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	Tisa Morgan		Sustainability -No
Principal's Email Address	Tisa.Morgan@pgcps.org		
School Phone Number	3017027500		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	At BSMS, all students will have consistent exposure to transformative educational opportunities that build a love of rigorous learning, are responsive to students' needs, and challenge them to become productive community members.		
Mission	The BSMS community prepares students to build successful habits, think independently, and excel in a safe, high-quality instructional environment.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 2025, the percentage of students who scored proficient or distinguished will increase by 10% on MCAP Mathematics from 0% to 10%. This requires 63 or more students to score proficient or distinguished on MCAP Mathematics	Instructional coaching with a focus on incorporating and using formative assessments to gauge student learning
2-English Language Development By January 2025, the percent of multilingual learners meeting growth-to-target goals will increase from 2.44% to 10%. Based on our current enrollment, this requires ____ of ____ enrolled ML students to meet their targets.	Admin PLC: Professional learning for BSMS Admin team on English Language Development (ELD) and strategies to support teachers of multilingual students
3-Attendance By June 2025, the percentage of students who are chronically absent will decrease by 10% from 42% to 32%.	Provide protected time and space for our attendance secretary to input and adjust attendance records.
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
NTN Coaching for Co-teaching pairs (KEMS support) High Leverage Tutoring (SMART School) for a selected group of SWD	