School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BENJAMIN D FOULOIS ACADEMY	0638	Community - No
School Address	4601 BEAUFORD Rd, MORNINGSIDE,MD - , MORNINGSIDE MD 20746		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Keshia Hogue		Sustainability -No
Principal's Email Address	Keshia.Hogue@pgcps.org		
School Phone Number	3018170300		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	BDF will be a nationally-recognized K-8 Creative and Performing Arts School focused on exemplary student achievement through artistic scholarship and character development.		
Mission	The mission of BDF is to prepare students to be high-achievers in rigorous high school programs and colleges. We will accomplish this by supporting our students' well-being with an emphasis on character education, recruiting, supporting, and retaining talented and passionate teachers and staff; and delivering a high-quality, arts-integrated curriculum.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math By June 2025, the percentage of students in grades 3-5 who met or exceeded grade level expectations will increase by 5% (10%) points on MCAP Mathematics. (From 20% to 25%)	Teachers will: 1.) provide a scoring rubric for each writing assignment to their students; 2.) students will refer to the scoring and use it as a writing tool for writing assignments.		
2-RELA/ELA By June 2025, the percentage of students in grades 3-5 who met or exceeded grade level expectations will increase by 5% (10%) points on MCAP ReLA. (From 47% to 52%)	Administrative team will adopt a structure for monitoring the new RELA curriculum implementation		
3-Attendance Decrease chronic absenteeism by 5%	Increase family communicationsend letters for chronic tardiness (4 or more per month)		
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			