

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|--|-------------|--------------------|
| School Name | BEACON HEIGHTS ELEMENTARY | 1907 | Community - Yes |
| School Address | 6929 FURMAN Pkwy, RIVERDALE,MD - , RIVERDALE MD 20737 | | Title I - Yes |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | OPK - 05 | | ATSI - Yes |
| Principal's Name | Lila Walker | | Sustainability -No |
| Principal's Email Address | Lila.Walker@pgcps.org | | |
| School Phone Number | 3019188700 | | |
| Principal Supervisor's Name | Williams, Wanda C | | |
| Principal Supervisor's Email | wandaw@pgcps.org | | |
| Vision | At Beacon Heights, we envision a school community where respect for individual differences and shared values form the foundation of our challenging learning environment. By prioritizing excellence in Science, Technology, Writing, Robotics, Engineering, Arts, and Math (STREAM), we strive to maximize each student's potential, ensuring they are well-prepared to meet the challenges of the world around them. | | |
| Mission | At Beacon Heights, we are committed to fostering a school environment where environmental sustainability is at the core of our educational approach. By leveraging our existing resources, we aim to seamlessly integrate the STREAM (Science, Technology, Reading, Engineering, Art, and | | |

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| | Math) curriculum across all disciplines and grade levels. Our goal is to inspire students to embrace academic challenges with enthusiasm, developing into confident and creative individuals who are dedicated to building a sustainable and ecologically responsible world. |
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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) |
|---|---|
| 1-Math During the 2024-2025 school year, the percentage of students in levels 3 and 4 will increase by at least 5 percentage points in grades 3-5 on the MCAP Assessment. | Teachers will use the 3 Read Protocol to increase math comprehension. (10/23) |
| 2-RELA/ELA During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP -ELA assessment. | Our school will implement the Active Reading Protocol in Reading Language Arts as an evidence-based approach to enhance student reading comprehension. All teachers will be required to post and refer to the chart for students to use as guidance. Anchor Chart on Number 8 |
| 3- | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | |
| We will be using **iReady Math** for our Math intervention. Our school will utilize **Corrective Reading** , an evidence-based instructional tool, as a key strategy to support student achievement in Reading. | |