School Performance Plan At-a-Glance
Executive Summary
SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BARNABY MANOR ELEMENTARY	1219	Community - Yes
School Address	2411 Owens Rd, Oxon Hill,MD - , Oxon Hill MD 20745		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Ashley Conwell		Sustainability -Yes
Principal's Email Address	Ashley.Conwell@pgcps.org		
School Phone Number	3017027560		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Through empowerment, accountability, and teamwork, BMES prepares students socially, academically, and emotionally for College and Career Readiness by focusing on the whole child. The staff at Barnaby Manor will accomplish this vision through a team approach that fosters a caring, trusting, and respectful environment. To ensure success for all students, the entire school community is committed to promoting continuous professional growth and development.		
Mission	The staff of Barnaby Manor Elementary School believes in the capacity of all students to develop the essential skills and fundamental background of information that will enable and inspire them to achieve excellence background of information, which will enable and inspire them to achieve		

	excellence in our society. Our mission is to provide an individually appropriate educational experience that empowers students to reach their fullest potential. Further, we accept responsibility to provide opportunities for each child's total development with regard to physical, emotional, social, ethical, and intellectual growth. To achieve this, we will: Ensure a safe and developmentally appropriate environment Maintain a high expectations for all students Create a positive school climate Monitor student progress on a frequent basis Promote effective home and school relations

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) **S**pecific; **M**easurable; **A**chievable; **R**ealistic; **T**imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the **SMART** Goal.)
1-Math The 2024-2025 school year will see an increase of at least 2% in the percentage of students scoring proficient or higher, as measured by the 2025 MCAP Mathematics assessment.	We will conduct consistent weekly focus walks to confidently monitor the implementation of the Concrete, Representational, and Abstract (CRA) approach.
2-RELA/ELA During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 2% as measured by the 2025 MCAP ELA assessment.	Teachers will be given a list of the teacher and student behaviors during phonics instruction.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
1. i-Ready Math is a comprehensive online learning program designed to support K–12 students in developing their mathematical skills. It combines diagnostic assessments with personalized lessons to meet each student's unique learning needs. 2. **Lexia**	