

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	BARACK OBAMA ELEMENTARY	1518	Community - No
School Address	12600 BROOK Ln, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Megan Ashworth		Sustainability -No
Principal's Email Address	Megan.Ashworth@pgcps.org		
School Phone Number	3015744020		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	A culturally responsive district (school) developing distinguished learners, voices of social justice, and advocates for humanity for the world of today.		
Mission	PGCPS and Barack Obama Elementary: Provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.		

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<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  By the end of the 2024-2025 school year, the percentage of 3rd - 5th grade students achieving passing scores on the mathematics MCAP assessment will increase by 5% points, as measured by the results of the 2025 MCAP assessment.  - Grade 3: 8% in SY24 to 13% for SY25  - Grade 4: 20% in SY24 to 25% for SY25  - Grade 5: 13% in SY24 to 18% for SY25</p>	<p>An instructional change that can be implemented is the collaborative development of a small group lesson plan grid for grades 3-5. This grid will enable teachers to effectively plan for explicit, data-driven small group instruction by UNIT.</p>
<p><b>2-RELA/ELA</b>  By the end of the 2024-2025 school year, the percentage of 3rd - 5th grade students achieving passing scores on the Reading MCAP assessment will increase by 5% points, as measured by the results of the 2025 MCAP assessment.  - Grade 3: 32% in SY24 to 37% for SY25  - Grade 4: 50% in SY24 to 55% for SY25  - Grade 5: 48% in SY24 to 53% for SY25</p>	<p>An instructional change that can be implemented is the collaborative development of a small group lesson plan grid for grades 3-5. This grid will enable teachers to effectively plan for explicit, data-driven small group instruction by CYCLE.</p>
<p><b>3-</b></p>	
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	
<p>Teachers will participate in a Professional Learning Community (PLC) centered around the book <u>_Unlocking Multilingual Learners' Potential_</u>. During this PLC, educators will receive targeted professional development on the impact of direct vocabulary instruction and the effectiveness of sentence frames.</p>	