## School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	<b>School Designation</b>
School Name	BADEN ELEMENTARY	0802	Community - Yes
School Address	13601 BADEN-WESTWOOD Rd, BRANDYWINE,MD - , BRANDYWINE MD 20613		Title I - No
<b>Local Education Agency (LEA)</b>	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Antron Huff		Sustainability -No
Principal's Email Address	Antron.Huff@pgcps.org		
<b>School Phone Number</b>	3018881188		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	Baden embraces all students, recognizing that each child brings with him/her unique talents, strengths, and needs. Teachers at Baden are motivated to teach free-thinkers to be life-long learners. Baden expects that each child will succeed at rigorous levels and to become positive role models in the community.		
Mission	Baden strives for excellence through data-driven instruction and proven research-based best classroom practices. At Baden, we are a community of accountable stakeholders, learning together.		

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SMART Goals  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy)  (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-Math  By the end of the 2024-2025 school year, our 3rd - 5th student average score performance will increase by 5 percentage points in areas of modeling and reasoning, as determined by the results of the Benchmark assessments. This will begin in October 2024 and by June 2025, will be achieved through targeted curriculum enhancements, teacher professional development, and individualized student support.	We will utilize the Three Read Close Read strategy to help students deeply analyze math problems and employ the Modeling and Reasoning Graphic Organizer Mashup to provide structured frameworks for understanding complex concepts. This approach aims to foster critical thinking and improve student outcomes in reasoning and modeling, using specific feedback rubrics to increase student engagement and understanding in math.		
2-Attendance Suggested: Decrease chronic absenteeism will decrease by ??% according to end of year attendance reports (Business Intelligence)			
3-			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			

## Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)

Integrating ELD strategies like Anchor Charts, Graphic Organizers, Sentence Stems/Frames, and math manipulatives will enhance engagement and understanding in math. Additionally, the implementation of the Close Read in Math strategy and the Modeling/Reasoning Graphic Organizer will provide structured support to analyze and solve math problems effectively, leading to better overall outcomes.