

School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	AVALON ELEMENTARY	1221	Community - Yes
School Address	7302 Webster Ln, Fort Washington,MD - , Fort Washington MD 20744		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Veda McCoy		Sustainability -Yes
Principal's Email Address	Veda.McCoy@pgcps.org		
School Phone Number	3014494970		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Avalon strives to be a mecca of greatness, a beacon of excellence, and the place where our scholars, "Eagles" soar.		
Mission	Avalon Elementary School is a safe and nurturing learning community committed to preparing students, academically and socially, to be college and career ready.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p>1-Math By Spring 2025, Avalon Elementary School will improve 3rd, 4th and 5th grade students' math MCAP scores by increasing their score by 5% points.</p>	<p>Implement a math writing checklist where teachers will model and students will write a clear, explanation of how they solved a key problem, emphasizing the use of correct math terminology and logical reasoning. Teachers will review these short responses weekly, providing feedback to help students improve clarity and mathematical communication.</p>
<p>2-Attendance By Spring 2025, Avalon Elementary School will reduce chronic absenteeism by 5% (from 35.6% in the Spring 2024 to 30% or less by Spring 2025).</p>	<p>Our goal is to improve the tracking of truancy data in order to better identify patterns, intervene early, and provide targeted support to students and families. By consistently collecting and monitoring attendance data, we aim to reduce chronic absenteeism by ensuring that timely and accurate information is available to inform intervention strategies.</p>
<p>3-</p>	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p>The strategy of focus will include</p> <p>* **Explicit Modeling**: In this approach, the teacher demonstrates a skill or strategy step-by-step while clearly stating each part of the process. Students are then invited to try the strategy themselves with support, and the teacher provides corrective feedback as needed. Explicit modeling is grounded in direct instruction and supported by extensive research on scaffolded learning. This strategy involves teachers modeling a task or skill, followed by guided practice with students, and then independent practice. It helps students gradually take on more responsibility for their learning while ensuring they understand the process at each stage.</p>	