

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ARDMORE ELEMENTARY	2008	Community - Yes
School Address	9301 ARDWICK-ARDMORE Rd, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Melreta Mai Herring		Sustainability -Yes
Principal's Email Address	Florenc.Herring@pgcps.org		
School Phone Number	3019251311		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	<p>Ardmore Elementary School is the education citadel, which catapults future career professionals into a global society. Through our academic program, we ensure students in grades Pre-K through fifth receive thorough across curriculum indoctrination, grounded in unpacking all lesson elements necessary to build a full-bodied understanding of core courses.</p> <p>Ardmore Elementary School assures all stakeholders of our academic concentration in student writing expertise, accentuated vocabulary, literary comprehension, as well as extended mathematical awareness beyond the basic facts, which connect students with real world</p>		

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	applications, transcending their formative elementary years.
<b>Mission</b>	Ardmore Elementary School provides opportunities for high student achievement through elevated parental involvement, retaining highly qualified educators, differentiating instruction, and maintaining a respectful air among all stakeholders inspiring a safe and orderly environment.  "Invigorating the Education Spirit" is our creed.

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> During the Spring 2025 administration of the Grade 4 MCAP Math, students with disabilities will increase 1 percentage point.	Focus on small group instruction and groups based on skill and proficiently levels and follow through on their IEP Math goals allowing for targeted instruction to achieve learning gap.
<b>2-RELA/ELA</b> During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 3% percentage points as measured by the 2025 MCAP ELA assessment.	Conduct monthly structured observations using rubrics aligned to reading instruction focusing on key elements such as differentiated instruction, use of reading strategies, and student engagement in reading and literacy activities.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
DreamBox	