

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	APPLE GROVE ELEMENTARY	1229	Community - Yes
School Address	7400 BELLEFIELD Ave, OXON HILL,MD - , OXON HILL MD 20744		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Samecia Broussard		Sustainability -No
Principal's Email Address	Samecia.Broussard@pgcps.org		
School Phone Number	3014494966		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Growing in Greatness: Rooted in Community, Diversity and Academic Excellence 100% of our children and community members are safe, seen, and supported to be successful.		
Mission	The Mission of Apple Grove Elementary School is to ensure that all students acquire the requisite knowledge and skills to become a college and career ready member of a diverse global society and workforce with an understanding of their role, impact and responsibilities within that society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024 - 2025 SY the percent of students scoring proficient or higher will increase by 35 percentage points as measured by the 2025 MCAP Mathematics assessment.	Teachers will consistently implement explicit instruction to break down complex tasks into manageable steps; provide scaffolded supports that align with students misconceptions and gaps; and utilize flexible small groups to deliver differentiated instruction and interventions based on ongoing data analysis, then students with disabilities will demonstrate grade level proficiency on Mathematics tasks/assessments.
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 9 percentage points as measured by the 2025 MCAP ELA assessment.	If teachers consistently implement explicit instruction to break down complex tasks into manageable steps; provide scaffolded supports that align with students misconceptions and gaps; and utilize flexible small groups to deliver differentiated instruction and interventions based on ongoing data analysis, then students with disabilities will demonstrate grade level proficiency on Reading assessments.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<div>#### 1\. **Explicit Instruction**</div> <div>#### 2\. **Scaffolded Supports**</div> <div>#### 3\. **Flexible Small Groups**</div>	