

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ALLENWOOD ELEMENTARY	0632	Community - Yes
School Address	6300 Harley Ln, Temple hills,MD - , Temple hills MD 20748		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Sharon Porter		Sustainability -No
Principal's Email Address	SharonH.Porter@pgcps.org		
School Phone Number	3017023930		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
Vision	Allenwood ES is a data-driven community where ALL students achieve at high levels and families are empowered to be active participants in their child's educational process.		
Mission	At Allenwood Elementary School, we are dedicated to fostering a supportive and inclusive learning environment where every student is empowered to reach their highest potential. We utilize data-driven practices to tailor our educational approaches, ensuring that all students thrive academically and socially. We believe in the importance of family engagement and actively encourage parents and guardians to partner with us in the educational journey, creating a strong community that celebrates growth, learning, and achievement for all.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>By the end of SY 2024 2025, the percentage of students in grades 3-5 meeting or exceeding expectations on the MCAP mathematics assessment will increase by 10%, supported by targeted interventions and open-ended questions and problem solving tasks that encourage critical thinking and collaboration.</p>	<p>Teachers will incorporate higher order thinking questions (Subclaim Reasoning and Subclaim Modeling) Questions will encourage multiple solution strategies. Teachers will provide opportunities for students to apply mathematical reasoning and model relationships without the intervention of the teacher.</p>
<p>2-Attendance</p> <p>By June 20204, the percentage of students chronically absent will decrease by 3 percentage points using the SY 23/24 baseline data.</p>	<p>Allenwood staff will begin providing incentives for students who attend school regularly and on time.</p> <p>Incentives will include:</p> <p>A weekly 5 minute Hallway AttenDANCE Pawty from 8:40-8:45 am</p> <p>ClassDojo points for grade levels with a 90% or higher weekly attendance rate</p> <p>Grade level shoutout on the afternoon announcements or Morning Show for 90% or higher attendance rate</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">We will use Imagine Learning for grades 2-5 English Language Development (ELD) students during the school day and for Afterschool activities for a select group of ELD students.</p>	