

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ADELPHI ELEMENTARY	1714	Community - Yes
School Address	9000 25TH Ave, ADELPHI,MD - , ADELPHI MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Chelsea Hill		Sustainability -No
Principal's Email Address	Chelsea.Hill@pgcps.org		
School Phone Number	3014316250		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Educating all stakeholders in a manner that inspires integrity, perseverance, innovation and a love for learning.		
Mission	Adelphi is a "Family" that creates a culture of high expectations for all Stakeholders to become INDEPENDENT Readers, Writers, and Thinkers within an engaging, data driven, collaborative learning environment.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>During the Sy 24-25 school year, all Math teachers in grades 2- 5 will improve their student's reasoning skills by implementing a Close Reading Strategy utilizing a Math Super Sleuth Graphic Organizer when dissecting a mathematical word problem. As a result, the percentage of students scoring proficient/distinguished will increase by 10 percentage points as measured by two assessments:</p> <p>Quarterly Math Benchmarks-Intermittent Assessment And 2025 Math MCAP- Summative Assessment</p>	<p>Teachers and students will utilize the Math Super Sleuth Graphic Organizer when dissecting a word problem. This tool goes beyond a 3 Reads protocol. It requires students to engage in the following:</p> <p>State what the word problem is about? Identify what the word problem is asking you to do? Pinpoint vocabulary, units, quantities, etc Modeling their thinking using a specific strategy Write an equation to represent the solution to the problem Explain in writing and justify their work; receiving feedback/critique from 2 peers</p>
<p>2-English Language Development</p> <p>During the SY 24-25 school year, all ELA students in grades 2- 5 will improve their comprehension skills by the teachers implementing the Close Reading Strategy utilizing various forms of on-grade level text within a 9 week period. As a result, the percentage of students scoring proficient/distinguished will increase by 10 percentage points as measured by two assessments:</p> <p>-Quarterly ELA Benchmarks Intermittent Assessment -End of year ELA MCAP- Summative Assessment</p>	<p>Teachers will design and implement a flexible grouping protocol two hours each week in third-fifth grade classrooms.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">Based on our data, our students are successful with literal comprehension. However, interpretive or critical comprehension, (especial SWD) struggle with making inferences, which also support more critical thinking. This area of weakness is evident in ELA and in Math. To improve our student's ability to reason, ELA and Math Teachers will implement close reading strategies within their instruction.</p>	