

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ACCOKEEK ACADEMY	0509	Community - No
School Address	14400 BERRY Rd, ACCOKEEK,MD - , ACCOKEEK MD 20607		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Judy Adams		Sustainability -No
Principal's Email Address	Judy.Adams@pgcps.org		
School Phone Number	3012033200		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	A student-centered school with inclusive and innovative educational opportunities focusing on the whole child while scholars take ownership of their learning and advocate for social justice and equity.		
Mission	We will prepare our students to be lifelong learners and independent thinkers in a college ready environment; by providing literacy-driven and research-based instructional strategies with measurable assessments including MCAP and PSAT-8 readiness.		

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<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  We will increase Math MCAP assessment data in Grades 3 - 8 from 22% proficiency to 32% proficiency and above for the 2025 Math MCAP administration.</p>	<p>Implement more meaningful vertical planning sessions, a stronger focus on unpacking standards during collaborative planning and the use of tools like coherence tables to clarify the connections between standards.</p>
<p><b>2-RELA/ELA</b>  We will increase ELA MCAP assessment data in Grades 3 - 8 from 58% proficiency and above in 2024 to 65% proficiency and above for the 2025 ELA MCAP administration. .</p>	<p>Align grade level writing standards, rubric and teacher expectations to provide specific actionable feedback to all students while providing more targeted writing professional development.  Minimize the number of paragraphs students are to write at one time for an essay to give immediate actionable feedback and emphasize analysis versus summary.</p>
<p><b>3-Attendance</b>  We will reduce chronically absent students from 22% of students in 2024 to 15% of students by June 30, 2025.</p>	<p>Implement stronger classroom SEL lessons and targeted strategies for current and past chronically absent students.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	