

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|--|-------------|--------------------|
| School Name | ACADEMY OF HEALTH SCIENCES AT PGCC | 1350 | Community - No |
| School Address | 301 LARGO Rd, LANHAM HALL RM 119 LARGO, MD - , LARGO MD 20774 | | Title I - No |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 09 - 12 | | ATSI - No |
| Principal's Name | Daria Valentine | | Sustainability -No |
| Principal's Email Address | Daria.Valentine@pgcps.org | | |
| School Phone Number | 3015467247 | | |
| Principal Supervisor's Name | Briscoe, Janice Kay | | |
| Principal Supervisor's Email | jbriscoe@pgcps.org | | |
| Vision | The Academy of Health Sciences at Prince George's Community College strives to be a dynamic, inclusive learning community that empowers students to achieve academic excellence while pursuing dual degrees. Our unique middle college environment fosters college readiness, leadership, and civic engagement, preparing students to excel in both higher education and future careers. | | |
| Mission | Provide a rigorous and specialized curriculum that integrates high school and college-level courses to ensure academic success and readiness for post-secondary education. | | |

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| | <p>Cultivate a supportive and inclusive environment that promotes diversity, equity, and access for all students.</p> <p>Offer a wide range of extracurricular and leadership opportunities that encourage personal growth and active participation in both high school and college communities.</p> <p>Foster partnerships to enhance student learning experiences and provide real-world application of academic concepts.</p> <p>Continuously monitor and assess student progress through personalized academic support, ensuring that all students meet their full potential.</p> |
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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound | Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.) |
|--|--|
| 1-Math During the 2024-2025 SY, the percentage of Year 1 (9th grade) Algebra 2 MCAP first time test takers scoring proficient will increase by 2%. | All Year 1 (9th grade) Algebra-2 teachers will utilize the CER framework to deepen students' writing and reasoning skills. |
| 2-RELA/ELA During the 2024-25 school year, the percentage of year 2 English students scoring proficient or higher will improve their MCAP score by 2%. | The Reading, English Language Arts Teachers will facilitate advanced discussion techniques that help students independently determine the central idea of texts. |
| 3- | |
| Additional Targeted Support and Improvement (ATSI) Intervention (If applicable) | |
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