

ATTACHMENT C - TRANSITION PLAN

IFB DBS26-006 Chiller and Cooling Tower Maintenance and Repairs

1. Project Overview

- a. **Objective**: Seamlessly transition HVAC maintenance and repair services from the incumbent vendor to the new vendor across all school district locations, maintaining service continuity and efficiency.
- b. **Scope**: The plan covers all district schools, administrative buildings, and other relevant properties.

2. Transition Timeline

a. Contractor must meet with HVAC Shop between Award and Contract start date.

3. Roles and Responsibilities

a. School District Responsibilities

1) Project Management & Oversight

- Building Services will designate a transition manager or team to oversee the transition process.
- Building Services will schedule regular meetings with both vendors to monitor progress.

2) Documentation

- Building Services will provide the incumbent and new vendors with necessary access to district policies, site plans, and any other relevant documentation.
- Building Services will ensure all necessary approvals are obtained for the transition.

3) Facilities Access

- Building Services will provide the new Contractor access to all locations for inspections, data collection, and equipment assessments.
- New Contractor will enter front door and sign in the main office.
- Building Services will ensure security protocols are followed during the transition period.
- New Contract will contact Security Services for Security Protocols. Security Service information will be provided by the Building Services.

4) Issue Resolution

- Building Services will act as a mediator in case of disputes or issues between the incumbent and new contractor.
- Building Services will ensure prompt resolution of any service disruptions during the transition.

b. Incumbent Vendor Responsibilities

1) **Documentation Transfer**

- Building Services will provide comprehensive documentation including:
 - 1. Maintenance logs

- 2. Equipment inventories
- 3. Service history
- 4. Warranty information
- Building Services will prepare and hand over detailed site reports for each location to new Contractor upon request.

2) Service Continuity

- Current Contractor will maintain regular services up to the transition date.
- Current Contractor will provide a final report on the status of all HVAC systems at the time of transition. ***An Amendment to the current contract(s) should be issued.

c. New Vendor Responsibilities

1) Planning and Coordination

- New Contractor will develop a detailed plan for assuming responsibilities at the start of the contract.
- New Contractor will coordinate closely with the school district and incumbent vendor to understand the specifics of the contract.

2) Site Inspections and Assessments

- New Contractor will conduct site visits to all locations for initial assessments of HVAC systems.
- New Contractor will identify any immediate issues that require attention upon taking over.

3) Training and Preparation

- Building Services will train staff on district-specific requirements and equipment.
- New Contractor will ensure all necessary tools, parts, and personnel are ready for immediate deployment upon takeover.

4) Communication

- Building Services/New Contractor will maintain clear and consistent communication with the school district's transition team.
- New Contractor will provide Building Services regular updates on the progress of the transition.

5) Service Implementation

 New Contractor will ensure service continuity and address any immediate maintenance or repair needs.

6) Reporting

• New Contractor will submit an initial assessment report after taking over, outlining the condition of HVAC systems and any recommended actions.

4. Communication Plan

a. All communication must be conveyed with Facility Managers and/or HVAC Shop only.



5. Risk Management

a. **Mitigation**: Joint inspections, contingency plans, emergency contact lists.

6. Final Handover and Post-Transition Support

- a. Final Review: Joint review by school district, incumbent, and new vendor.
- b. This plan outlines a structured approach with clear roles and responsibilities for all parties involved, ensuring a smooth transition of HVAC services within the school district.